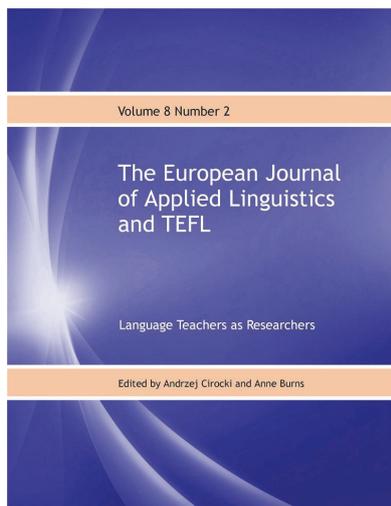


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The *European Journal of Applied Linguistics and TEFL* (EJALTEFL) is a refereed academic publication which aims to disseminate information, knowledge and expertise in the broad area of applied linguistics.

Volume 8 Number 2 is a special issue consisting of nine articles focusing on theme of **Language Teachers as Researchers**. Topics include: the issue of practitioners' identity and trust while researching their own practice – constructing teacher research identity – action research for self-evaluation of teaching – collaborative action research on notetaking – video conferencing and reflective practice in language teacher education – researching and understanding new literacies and language in use.

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CONTENTS

Editorial

ANNE BURNS and ANDRZEJ CIROCKI

JUDITH HANKS

Identity and Trust: Issues Raised when Practitioners Engage in Researching Practice

DARIO LUIS BANEGAS & ANA CECILIA CAD

Constructing Teacher Research Identity: Insights from Argentina

PAULA GOLOMBEK & PATRICK KLAGER

Tracing Teacher Emerging Conceptions in the Moment through "Tiny Self Talks"

FERAH ŞENAYDIN & KENAN DIKILITAŞ

Action Research for Self-evaluation of Teaching

JOSEPH SIEGEL

Collaborative Action Research on Notetaking: Simultaneous Cycles

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EMILY EDWARDS

Language Teacher Research: Managers' Perceptions of the Micro, Meso and Macro Levels of Development

NORA BENITT

Campus Meets Classroom: Video Conferencing and Reflective Practice in Language Teacher Education

MARTIN EAST

Embedding Innovation into School Modern Foreign Languages Programmes: Outcomes of Two Teacher's Inquiries into their Own Practices

MICHELE KNOBEL & COLIN LANKSHEAR

Language Teachers Researching and Understanding New Literacies and Language-in-use from a Social Languages Perspective

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