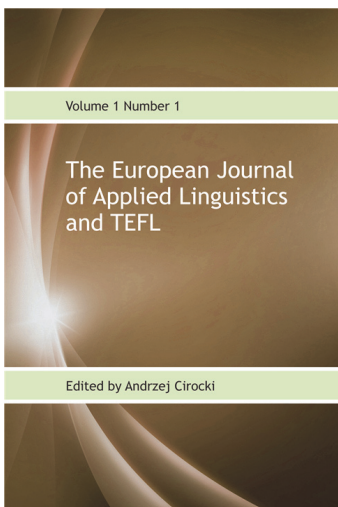


# The European Journal of Applied Linguistics and TEFL

Volume 1 Number 1

Edited by Andrzej Cirocki



The *European Journal of Applied Linguistics and TEFL* (EJALTEFL) is a refereed academic publication which aims to disseminate information, knowledge and expertise in the broad area of applied linguistics. Strong preference is given to contributions relating to second language acquisition, foreign language pedagogy, teacher training and classroom innovation.

**Volume 1 Number 1** comprises ten articles presenting the latest research and scholarship from Canada, the United Kingdom, the United States, Finland, Croatia, Japan, Australia, the Netherlands and Spain.

This provides a valuable source of reference for applied linguists, teacher trainers, materials developers and practitioners in the field of EFL/ESL. It offers readers a deeper insight into current issues, thereby broadening their knowledge and promoting professional development.

Available from booksellers or by subscription (two issues per year).

**Subscription enquiries: [info@linguabooks.com](mailto:info@linguabooks.com)**

## CONTENTS

Editorial  
ANDRZEJ CIROCKI

THOMAS S. C. FARRELL  
*Exploring the Professional Role Identity of Novice ESL Teachers through Reflective Practice*

RONALD CARTER, RON MARTINEZ, SVENJA ADOLPHS & CATHERINE SMITH  
*Listening to Lectures: Thinking Smaller*

ANDREW D. COHEN  
*Teaching Pragmatics in the Second Language Classroom*

PAOLA TRIMARCO  
*Employing Pragmatic Stylistics: A Case Study of Students' Online Discussions*

PAULA KALAJA & ANNA-MARI KESKI-HEISKA  
*Memories of Former EFL Teachers as Discursively Constructed*

**Journal website: <http://theeuropeanjournal.eu>  
Publisher website: <http://www.linguabooks.com>**

VIŠNJA PAVI IČĆTAKAČ  
*From Individual Differences to Common Patterns in the Use of Vocabulary Learning Strategies*

ATSUKO TAKASE  
*The Impact of Extensive Reading on Reluctant Japanese EFL Learners*

SIMONE SMALA  
*CLIL Programmes in Australia: Multilingual Schooling Contexts*

PIETER DE HAAN & MONIQUE VAN DER HAAGEN  
*Modification of Adjectives in Very Advanced Dutch EFL Writing: A Development Study*

MARÍA JOSÉ LUZÓN  
*Disciplinary Culture and Variation in the Use of Research and Discourse Nouns*

ISSN 2192-1032 **EJALTEFL**  
ISBN 978-1-911369-02-8

**Volume 1 Number 1** 2<sup>nd</sup> Edition (2016) 166pp

**EDITORIAL PANEL:** LUCYNA ALEKSANDROWICZ-PĘDICH, *University of Social Sciences and Humanities, Poland* – ALEKSANDRA ARCEUSZ, *University of Gdansk, Poland* – ANNE BURNS, *Aston University (UK) and University of New South Wales (Australia)* – MICHAEL BYRAM, *University of Durham, UK* – ANNA CIEŚLICKA, *Texas A&M International University, USA* – KEES de BOT *University of Groningen, The Netherlands* – MAYA KHEMLANI DAVID, *University of Malaya, Malaysia* – WOLFGANG HALLET, *University of Giessen, Germany* – SVĚTLANA HANUŠOVÁ, *Masaryk University, The Czech Republic* – DAVID LITTLE, *University of Dublin, Ireland* – MARIE McCULLAGH, *University of Portsmouth, UK* – JOHN McRAE, *University of Nottingham, UK* – LARRY MIKULECKY, *Indiana University, USA* – FREDA MISHAN, *University of Limerick, Ireland* – ANNAMARIA PINTER, *University of Warwick, UK* – ANA MARIA PIQUER PIRIZ, *University of Extremadura, Spain* – ANGELIKI PSALTOU-JOYCEY, *Aristotle University, Greece* – SEBASTIAN RASINGER *Anglia Ruskin University, UK* – TERESA SIEK-PISKOZUB, *Adam Mickiewicz University, Poland* – PETER WATKINS, *University of Portsmouth, UK*.

LinguaBooks Academic Publishing  
Elsie Whiteley Innovation Centre, Hopwood Lane, Halifax HX1 5ER, UK